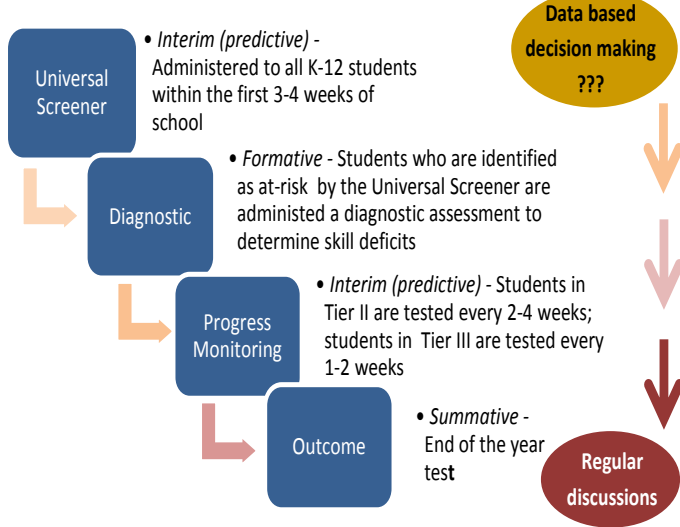


Essential Components of a K-3 Literacy Plan

I. Leadership Teams: Principal, K-12 grade level teacher(s), special education teacher, coach, interventionist, Instructional support

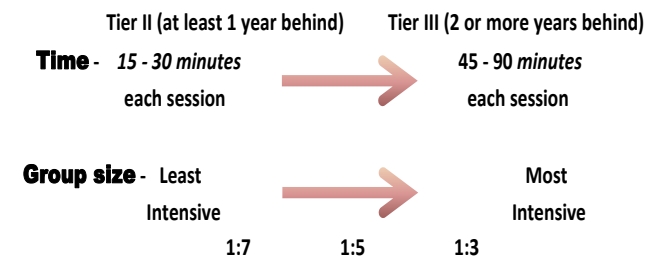
II. Comprehensive Assessment System



III. Core Instruction (90 minutes whole group/small group)

	K	1 st grade	2 nd grade	3 rd grade	4-12 th grade
Language	← Listening, Speaking, Reading & Writing →				
Phonological Awareness					
Alphabetic Principal	Letter Sounds & Combinations → Morphemes & Advanced word study				
Automaticity, Accuracy & Access					
Vocabulary	Listening → Reading				
Comprehension/ Written Response	Listening & Speaking → Reading & Writing				
Listening/ Speaking	← Receptive and Expressive →				

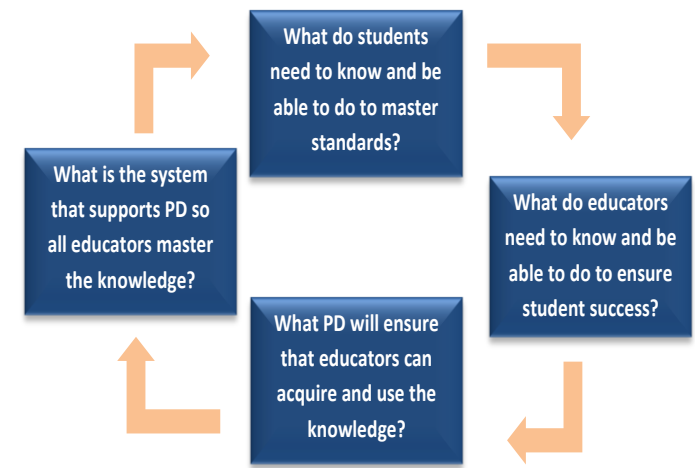
IV. Intervention (Tier II - Targeted or Tier III - Intensive)



Alterable Variables

- Time of day
- Location
- Teacher
- Amount of Practice
- Grouping
- Program Efficacy

V. Results-Driven Professional Development



VI. Parent/Guardian Communication

